

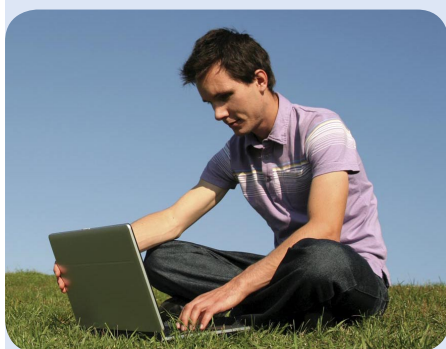


## welcome

Welcome to Issue 8 of the Intrallect newsletter. This issue includes details of the intraLibrary Ecosystem and also the DigLib portal in Norway which is targeting the Schools and Higher Education community there.

It also marks the launch of this year's Learning Object Competition in conjunction with ALT and has a run-down on the recent intraLibrary Repositories conference.

If you know anyone who would like to receive the newsletter they can sign up at <http://www.intrallect.com/news/newsletter.htm> where current and previous issues can also be found.



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## intraLibrary Ecosystem - integrating the repository with your world

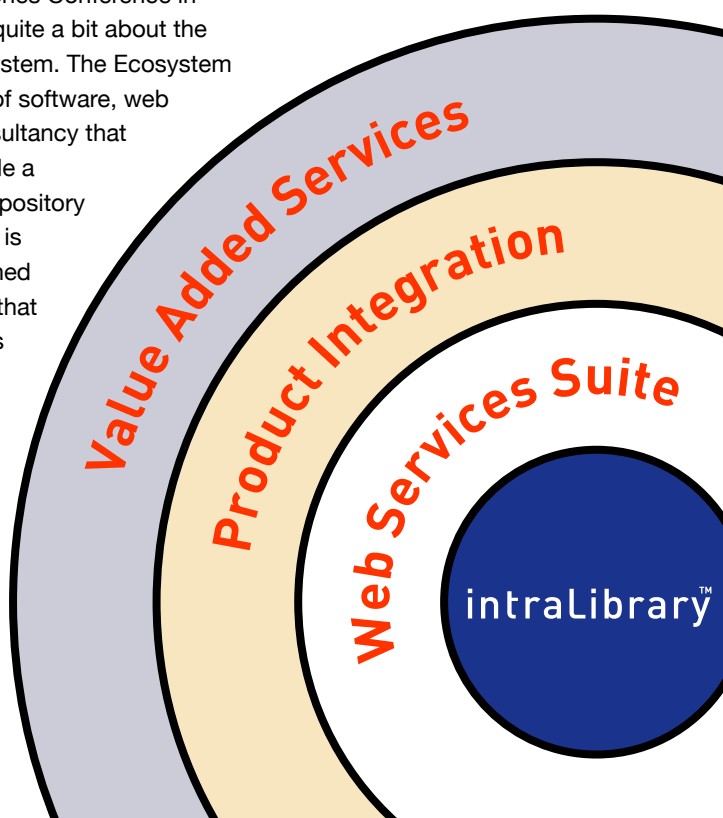
Increasingly discussions about digital repositories revolve as much around the tools and environment surrounding the repository as the actual features and functions within the repository itself.

Those of you who attended the recent Intrallect Repositories Conference in Edinburgh heard quite a bit about the intraLibrary Ecosystem. The Ecosystem is a combination of software, web services and consultancy that combine to provide a comprehensive repository solution. One that is specifically designed to reflect the fact that no two institutions have the same requirements from a repository and also that they are likely to have their own preferences for the way that they access and use the contents of the

repository.

In this issue we delve a bit deeper into the components that comprise the Ecosystem and explain how it can benefit intraLibrary users.

*Turn to page 2 for more details.*



## Intrallect announces second annual LO competition with ALT

Intrallect is pleased to announce the second annual Learning Object competition which is again being run in conjunction with this year's ALT conference, this time being held in Leeds in September.

The competition, which carries a first prize of £300 and will be judged by an independent panel of recognized

experts, is open to everyone and learning objects can be submitted by individuals or teams by the closing date of 31st May 2008. Prizes will be awarded at the gala dinner at ALT C on Wednesday September 10th.

*Full details of how to enter can be found on page 3 of this newsletter.*

## Introducing the intraLibrary Ecosystem

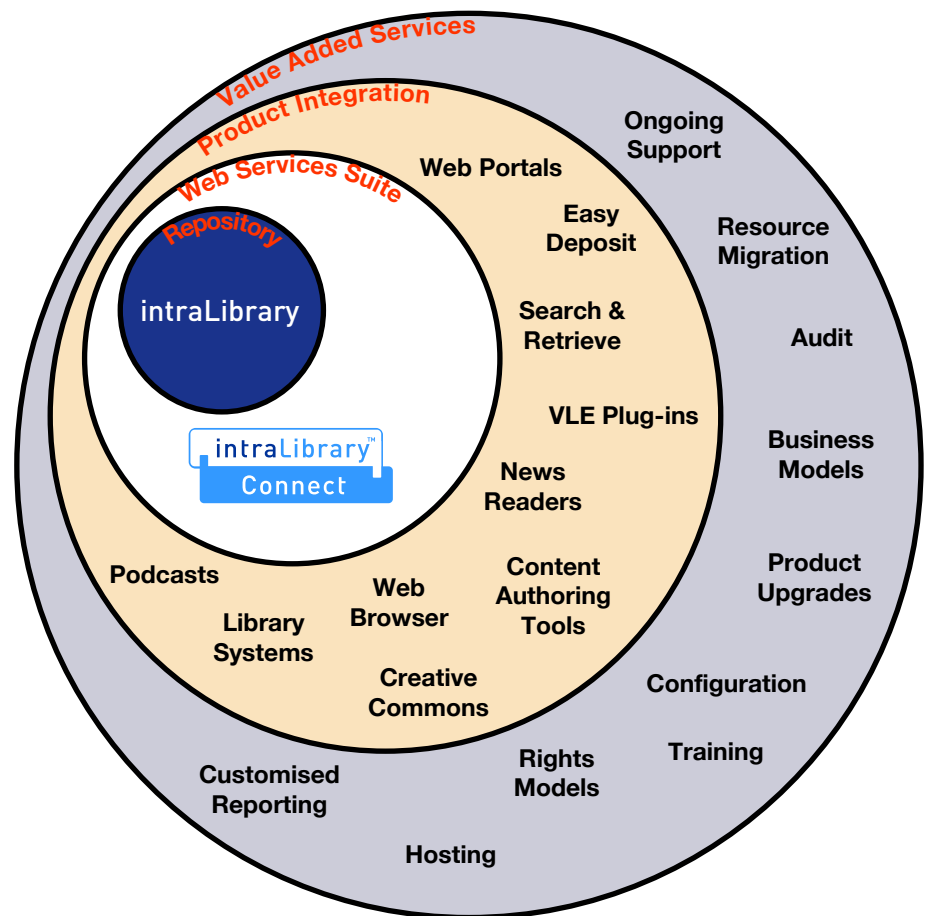
Typically when someone thinks about intraLibrary they probably think first about the intraLibrary software system. Perhaps not surprisingly as this is where intraLibrary began life.

However, intraLibrary is increasingly about a combination of technology, interfaces and value added services built around the learning object repository itself. We call this the intraLibrary Ecosystem.

### So how does it work?

The Ecosystem is borne out of the recognition that increasingly customers are looking to integrate intraLibrary with a wide range of desktop, elearning and portal technologies. Very often they also want to draw upon Intrallect's "soft skills" and experience of implementing repositories both at an individual and national or federated level. So how is the Ecosystem made up?

- **intraLibrary digital repository software** - at the heart of the system. Helping organizations to better discover, share and manage digital resources that range from simple document formats to complex SCORM packaged learning materials.
- **Web services via intraLibrary Connect** - The role of intraLibrary is constantly changing over time and intraLibrary Connect is the web services suite that underpins much of this change. It is a range of technologies that allows intraLibrary to integrate with, and be delivered through, the elearning and



desktop tools of your choice.

- **Specific product integration** – intraLibrary Connect provides a wide range of product and service interconnections to common e-learning, library and desktop tools including VLEs (like Blackboard Vista/formerly WebCT, It's Learning, Fronter and Moodle), web portals, library management systems and newsreaders that make digital resources in intraLibrary available to everyone as

they go about their everyday work.

- **Value added services** – optional value added services around planning, strategy and implementation of intraLibrary. Ensuring the successful roll-out of digital repository services into your community.

For more information on how the intraLibrary Ecosystem could benefit your organization please feel free to contact us direct.

## Intrallect joins EdReNe

Intrallect has become an associate member of EdReNe, a European network of more than 30 organisations dedicated to improving the provision of, and access to, learning resources. EdReNe organises a series of expert workshops and strategic seminars throughout the year on subjects such as standards and interoperability, metadata, rights

management, and engaging users.

At a recent EdReNe meeting in Ljubljana, Charles Duncan, CEO at Intrallect gave a presentation on digital rights management in relation to educational repositories. A video of this and other presentations from the workshop is available at <http://videlectures.net/>

[edrene08\\_duncan\\_rme/](mailto:edrene08_duncan_rme/).

EdReNe membership brings together repository suppliers, national educational bodies and providers of services at school and university levels. The expert workshops are held every few months across Europe. See the web site for more details <http://edrene.org/>.

# ALT-C Learning Object Competition '08 is open for entries



The annual Learning Object Competition is again to be held by Intrallect in conjunction with this year's ALT conference in Leeds in September.

If you create Learning Objects, either individually or as a team, you are eligible to enter. Closing date for entries is **31st May 2008**. Prizes are £300 for the winner, with £200 and £100 for the second and third place entries.

## Judging Criteria

The criteria against which learning

objects will be judged are:

- **Appropriateness:** What is the teaching/learning problem that your learning object was designed to solve and how does it achieve its objectives?
- **Engagement:** What makes your learning object something that students want to use? Does it offer something that other media can't?
- **Effectiveness:** Is your learning object an effective way for students to learn? How would you express that effectiveness?

Note that the criteria are all about education and not about technology. Sometimes the most appropriate, engaging and effective learning objects

are technologically simple. However, sometimes technology allows approaches to teaching and learning that were previously unimagined.

## Enter Now!

All entrants should register at <http://altc.intralibrary.com/registration> and submit their Learning Objects in accordance with competition guidelines including providing appropriate metadata for your entry.

## Prizes

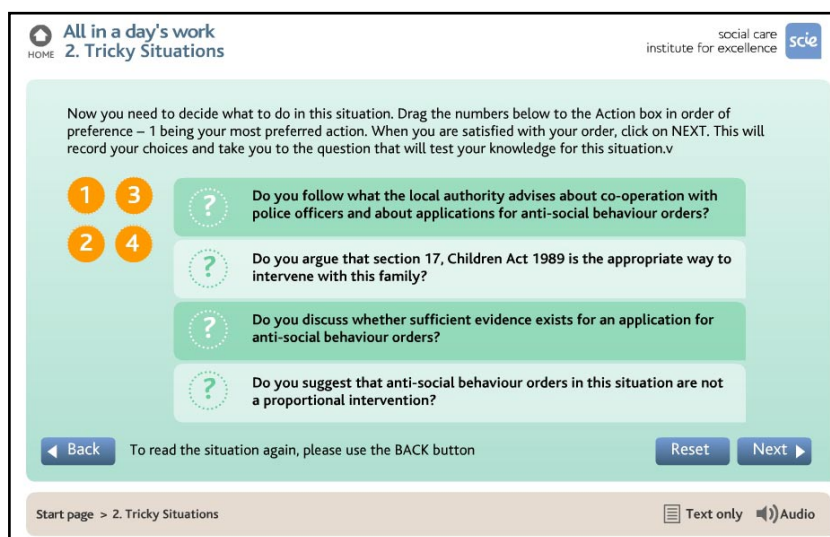
A short list of commended objects will be selected to be showcased at a special session at ALT-C. From this short-list three winners will be selected which will be awarded the following prizes:

<b>1st prize</b>	<b>£300</b>
<b>2nd prize</b>	<b>£200</b>
<b>3rd prize</b>	<b>£100</b>

## Timetable

Closing date for entries	31 May 08
Shortlist of winners announced	30 June 08
Winners announced at ALT-C	10 Sept 08

The prizes will be awarded at the ALT-C 2008 Conference Dinner on 10th September. Full details including information regarding eligibility are available by registering at <http://altc.intralibrary.com/registration>.



A screenshot of last year's winning learning object, "All in a day's work" by Colin Paton, Social Care Institute for Excellence, Michael Preston-Shoot, University of Luton, Suzy Braye, University of Sussex and CIMEX Media Ltd

# intraLibrary deployed in Norwegian schools portal

intraLibrary has been selected by DigLib, the Norwegian schools online content portal.

DigLib is a co-operation between Its Learning, leading learning platform provider to the education sector in Norway, and a number of publishers of digital content including Cappelen, NS Damm, Golden and Aschehoug, and Grieg Music Education. It is aimed at

simplifying the distribution of digital content to the schools and higher education sector.

Charles Duncan CEO at Intrallect explains "intraLibrary has been deployed as part of a wider portal solution for DigLib. It is being used to streamline the management and delivery of content to the portal by publishers in a way that is compliant with existing standards of

interoperability. More and more we are seeing intraLibrary being deployed as part of a portal based approach – and our web services suite intraLibrary Connect is enabling this to happen".



<http://www.diglib.no>

## intraLibrary user conference 2008

The intraLibrary user conference was held in the BMA in Edinburgh recently and once again a series of presentations and workshops provoked an interesting debate on the use of repositories and the communities that surround them.

The conference was themed under three key areas:

**The repository as a service.** How do repository services fit with the social networking, e-learning, research, library and other services that people use everyday?

**What is a repository for?** Can a single repository have many uses? Can it be open access as well as closed and secure? Can it store research outputs, images, learning resources and podcasts? Why would anyone want to maintain multiple systems?

**It's the community that matters.** Forget about the technology and focus on the people. What makes people want to share and what inhibits them? What are the incentives? Which incentives work?



A great many of the contributions at the conference were delivered by Intrallect clients and two of the overriding memories of the event were; firstly, the overwhelming enthusiasm of each and every speaker for their individual projects and, secondly, the sheer diversity of the ways that organisations are using repositories to support their everyday activities.

A central strand of the conference was

also background information of the release of intraLibrary version 3.0 and the intraLibrary Ecosystem.

Intrallect would like to thank everyone who contributed to the success of the Conference this year and hope to see you all again in 2009.

A summary of the conference can be found below and the presentations are available from the Intrallect Website: <http://www.intrallect.com> under Events.

## conference 2008 in brief

### What is a repository for?

**Catherine Bruen** opened with an insight into how **NDLR** is establishing a national repository in Ireland and supporting specific communities of users. **Tim Denning** and his team explained how **Keele University** is using intraLibrary with the Blackboard Vista Powerlink and also for CLA reporting. **Laura McLoughlin** of **NUI Galway** and colleagues gave an overview of integrating NDLR learning objects with Blackboard to deliver multimedia-based tasks and assessments in Italian. **Steve Burholt** explained the benefits of combining a research and learning objects repository at **Oxford Brookes**. **Rob Tice** from **Knowledge Integration** closed this section with an interesting update on vocabulary management.

### The repository as a service

An initial session by **Martin Morrey** and **Charles Duncan** of **Intrallect** took a closer look at intraLibrary Connect and how it offers the potential to integrate intraLibrary with a range of tools including the VLE, web portals, web browsers, library management systems and content authoring tools. **Fred Riley** of **University of Nottingham** then followed up explaining some work done around harvesting intraLibrary. **David Davies** explained how **IVIMEDS** is engaging users with workflows and peer reviews. **Ian Watson** showed an excellent implementation of an open Search Interface of intraLibrary via the **IRISS** portal. Finally in this section **Diane Cashman** and **Julia Barrett** of **UCD** explained how they are establishing an online image collection to support teaching architectural studies.

### It's the community that matters

**Peter Douglas** of **Intrallect** opened with an overview of the CD-LOR project with a focus on the Community Dimensions of Learning Object repositories. **Aisling Dundon** of **University of Limerick** then considered some of the incentives and reservations around contributing content to a repository. **Muireann O'Keefe** looked at the practicalities of building communities of practice. Finally **Linda Martindale** shared the experience of community building at **IVINURS**.

In between there were some interesting break-out sessions including one on Going Open (Access) by **John Casey** of **JORUM** and Aggregating and Reusing Learning Objects by **Dave Waller** and **Tom Holland** of **MyKnowledgeMap**.